Study Guide 11 – Triple Jump Program Learning/Performance Objectives

Junior Official Program Study Guidelines

Purpose

The purpose of the Study Guides in this program are to help you acquire the knowledge needed to be able to understand and create a brief statement of the information that you will need for course completion and future knowledge. You might think of this Study Guide as a mini-outline to the different official positions that are contained in Track and Field competitions. Consider this Study Guide as a condensed version of all of the important information that you will need to complete the Junior Officials Program successfully.

Each Officials duties, skills and behaviors are contained in the 17 different Study Guides offered in this program. These Study Guides are a combination of

- Adopted USATF 2020 Competition Rules
- Best Practices (those skills that describe "what works best" in a particular situation or environment). These Study Guides are data supported successes and researched supported over time, as offered by Track & Field officials in the quest for accountability for reliable methods.
- USATF Code of Ethics
- USATF Professional Guidelines

Procedures

Once you have the Study Guide in front of you, do more than just read it. Take the time to look at the material to understand what you will be asked to do. Start by reading the description to formulate a big-picture idea of what your Mentors assessment will look like. Then, review the list of concepts.

Quizzing yourself is a highly effective study technique. Make a copy of the Mentors Checklist and carry it with you to the meets so you can review the questions and answers periodically throughout the day and across several days/meets. Identify the questions that you don't know and quiz yourself on only those questions. Say your answers aloud.

The important skills needed in this Guide correspond to the Learning and Performance Objective numbers that begin with the abbreviation TJ (Triple Jump) – (TJ1-23)

Ask questions of your Mentors, they are there to answer your questions and guide you to learning and performing as a USATF official.

Good Luck to you on your journey to become a USATF Certified Official!



Skills required to advance to Association Level:

Pit Marking
Result Recording
Flight Coordinating
Timing
Wind Gauge Operation
Determining Finals
Counting Phases (Triple Jump Only)
Calling the Board
Determining Fouls
Pit Management
Basic Rule Interpretation
Event Safety

USATF RULE 186 TRIPLE JUMP (TJ1)

1. Rule 184 and Rule 185 shall apply to the Triple Jump with the following variation.

TAKE-OFF BOARD

- The distance between the take-off line for men and the far end of the landing area shall be at least 21m. (TJ2)
- For major competitions, the take-off line shall not be less than 13m for men and 10m for women from the nearer end of the landing area. For any other competition, this distance shall be appropriate for the level of competition. (TJ3)
- 4. Between the take-off board and the landing area there shall, for the step and jump phases, be a takeoff area of 1.22m ± 0.01m wide providing firm and uniform footing. **(TJ4)**
- 5. The Triple Jump shall consist of a hop, a step and a jump in that order. (TJ5)
- 6. The hop shall be made so that an athlete lands first on the same foot as that from which the athlete has taken off, the step shall land on the other foot, from which, subsequently, the jump is performed. It shall not be considered a failure if an athlete, while jumping, touches the ground with the 'sleeping' leg. (TJ6)

NOTE: Rule 185.5(d) does not apply to the normal landings from the hop and step phases. **(TJ8)**



USATF OFFICIALS BEST PRACTICES

HORIZONTAL JUMPS – LONG JUMP/TRIPLE JUMP -- PREPARATIONS

Personal Equipment Kit (TJ.9)

Flags – red, white, yellow	Broom	Tape measure (120 ft)
Clipboards	Hammer	Tape – athletic, white duct, & painters
Rulebooks	Wrenches – 5/8" & 1/2"	Gloves
Best Practice rules/instr sheets	Putty knife, small roller	Plastic score sheet rain covers
Pens, pencils, felt marker	Screw drivers - Phillips & flat	Safety pins
Metric/Ft. & inch convrsn sheet	Shims – wood and/or plastic	Yarn/wind indicators
Stopwatch	Marking stick - 3-4'	Sunscreen

Equipment From Meet Management (TJ10)

Flags – red, white, yellow	Shovels, broom, rakes	Pennants – 400'
Event sheets	Take-off boards	Athletic tape
Clipboards	Plasticine	Safety pins
Timing display/stopwatch	Wind indicator	PA system
Cloth tapes (30 m, 120 ft)	Wind gauge	Performance board (4 digit)
Steel tape (30 m)	Officials' chairs	Palm Pilot
Orange cones	Athletes' benches	Large leveling bar/beam

- 1. **Equipment -** Obtain items listed above from meet management.
- 2. Determine from meet management (TJ11) Who is the Field Referee? Other event officials assigned; volunteers? Which pit(s) will be used? Where to pick up event sheets & who gets results? Require/waive wear of numbers? Number of attempts? Prelims & finals or finals only? If prelims, number to advance; ties? Warm-up times: general? each flight, finals? Bibs/numbers required? Runway markers furnished? Meet records-men & women? Escorts required to leave venue? Keep/release athletes when done? Where is medical staff? Coaches boxes? Awards when & where? Athlete introductions? Field Lynx operator?
- 3. Set up the venue (TJ12) safety considerations are paramount
 - a. Inspect the runway and landing area for hazards
 - b. Set up barriers ropes, pennants, fences, etc. outside the runway and pit, restricting entry.
 - c. Dig & turn the sand to a level of 6 inches; if dry, water it to prevent loose sand falling away from the landing mark; level the sand with rakes/brooms, and leveling bar/beam if available
 - d. Adjust the take-off board with built-in levelers or shims to tighten and level the board with the runway surface.
 - e. Create multiple takeoff boards if necessary and approved by meet management
 - f. Set up performance boards, wind indicators, timing display, and chairs for officials. Set up athletes' benches on the opposite side from the spectator bleachers if possible. Place water near athletes' benches.
 - g. Set up wind gauge 20m from take-off board, 2m from the runway, and 4 ft above the ground



- h. Sweep the runway especially near the takeoff board; remove any old tape marks on the runway; place an orange cone on runway until open for warm-ups.
- i. Tape down tape measure along edge of the runway
- j. Check tape measure at zero end & attachment to tape stick so that distance is accurate; extend the tape measure, keep it outside the pit
- 4. Brief officials (TJ13) assign to positions; brief them on duties & rules.
- 5. Check-in athletes (TJ14) (NCAA-must report before 1st competitive jump). Check bibs/numbers, uniforms, & spikes.
- Records (TJ15)- note meet & other records; must use a steel tape or certified electronic measuring device f or records.
- 7. Warm-ups (TJ16)- Determine and announce start and end times; supervise warm-ups at all times.
- 8. Inclement weather (TJ17) determine if conditions are unsafe; if so suspend competition, notify Field Referee.
- 9. Brief athletes (TJ18) on the rules and competition procedures (see Instructions & Rules of Competition).



Venue Assignments (TJ19)

Horizontal Jun			Jp & As		nts		
				Keep area nee	r take-off clea		
				by	coaches & far	15	
3 2		Ind					
	India	cator		Clock			
1 (6) (5) (7)				10			
4 5 6 7 8 个	Table					Bench	
(2) TV	9		Electronic			Wa	ter
X +		+	(Or Perform	ance Board)			
	s = positions if n						
1 Board Judge / Flags (and tape reader 2 Pit Judge	r if no 2nd recor	der)					
3 Pit Leveler (volunteer)				Schedule			
4 Pit Leveler (volunteer)	0)	late)		zto)	(Di	ata)	(Date)
5 Laser Judge (tape puller if no laser)		λay)		ay)	(Day)		(Day)
6 1st Recorder	(Event)	(Event)	(Event)	(Event)	(Event)	(Event)	(Event
7 2nd Recorder / Tape Reader							
8 Palm Pilot (non-comp. ofcl.) 9 Plasticine							
10 Wind Gauge							
11 Flight Coordinator / Timer							
5	Post event or	ew meeting - in	mmediately aft	ar each day's c	ompetition at:		
	Crew	limes					
Report / Crew Meeting							
	_						
Proceed to Venue							
Proceed to Venue Warm-Ups Begin							
Warm-Ups Begin							
Warm-Ups Begin							
Warm-Ups Begin							
Warm-Ups Begin Event Starts	Assignmen	ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name)	Assimmen	ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official	Assimmen	ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official	Assimmen	ts (Positi	00 #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official	Assinnmen	ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official 5th Official	Assianmen	ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official 5th Official 5th Official		ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official		ts (Positi	on #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official 5th Official 5th Official		ts (Positi	00 #)				
Warm-Ups Begin Event Starts 1st Official (Name) 2nd Official 3rd Official 4th Official 5th Official 6th Official 7th Official		ts (Positi	on #)				



USATF OFFICIALS BEST PRACTICES

RESOLVING TIES – THROWS & HORIZONTALS (TJ20)

If there are no ties, scoring field events is fairly straight forward – the athlete with the longest/highest jump or throw is the winner; the next best height or distance is second; and so on.

In the event of ties, there are different procedures for throws and horizontal jumps vs. vertical jumps.

Throws and Horizontal Jumps – Resolving Ties

- If two or more athletes' best distances are identical, then compare the second best distance of the tied athletes and the athlete with the greatest second best distance is awarded the higher place; if still tied after this, then compare the third best distance of the tied athletes and the athlete with the greatest third best distance is awarded the higher place; and so on.

- On the sample sheet below, each athlete's best throw is circled in blue. Davis clearly has the best throw in the competition and is awarded 1^{st} place. The next best distance is 20.85 meters by both Frawley and Huff, so you then compare their second-best throws, and since Huff's 20.60 is = better than Frawley's 20.32, Huff is awarded 2^{nd} place and Frawley 3^{rd} place.

#	Name	1st	2nd	3rd	4th	5th	6th	BEST	
Bib #	Affiliation	Att.	Att.	Att.	Att.	Att.	Att.	DIST.	PLACE
1	Jack Adams	18.19	Х	19.05	19.17	Х	18.91	19.17	4
2	James Burroughs	17.50	х	х	-	-	-	17.50	6
3	Bill Campbell	18.64	х	х	х	18.62	18.87	18.87	5
4	Rod Davis	19.98	х	20.93	21.13	20.97	х	21.13	1
5	Nick Edwards	16.46	16.66	17.17	-	- (-	17.17	8
6	Adam Frawley	20.32	19.95	х	Х	20.85	х	20.85	3
7	Brent Grant	17.17	17.20	17.43	х	х	17.06	17.43	7
8	Charlie Huff	х	19.12	19.04	20.85	20.60	х	20.85	2



USATE OFFICIALS BEST PRACTICES											
TIME LIMITS - FIELD EVENTS (minutes) (TJ21)											
		_		etes remaining	at start of a heig	ht/round ¹	An Athlete's 1st				
Event	Rules	Event Type	4 or More	2 or 3	1	Consecutive	Attempt in the Competition	Notes			
Lvent	nuics	Individual	1.0	1.5	3#	2	0.5	1. Athletes remaining in competition			
	USATF	Combined	1.0	1.5	2	2	0.5	include those who could be involved in a			
		Youth	1.0	1.5	3	2	1	1st place jump-off * "1 remaining" applies only if the athlete			
High Jump		Individual	0.5	1.5	3 *	2 **	0.5	has won the competition			
	NCAA	Combined	0.5	1.5	2	2	0.5	** 1st attempt at new bar height <u>is not</u>			
	NFHS	All	1	3	5 *	2	NA	"consecutive" # Add one minute if athlete has won the			
		Individual	1	2	5#	3	1	competition <i>and</i> is attempting a World			
	USATF	Combined	1	2	3	3	1	record or record relevant to the			
Pole Vault	NCAA	Individual	1	2	5 *	3 **	1	competition			
	NCAA	Combined	1	2	3	3	1	NA Not Addressed			
	NFHS	All	1	3	5 *	3	NA				
_	USATF	Indiv & Comb	0.5	1	-	2	0.5	Athletes may not pass after their time period has started USATF, NFHS.			
Throws & Horizontals		Youth	1	1	-	2	1				
Horizontais	NCAA	All	0.5	1	1	2	0.5				
	NFHS		1	1	1	2	NA				
			ABSE	NCE FROM		DN - FIELD EV	ENTS (TJ22)				
If an athlete has been excused	And the event is	And the ı	rules are	And you're conducting			Then the head offic	ial shall			
No	A m. (USATF &	& NFHS	Prelims or	Call athlete "Up'	' in order, allow ti	me to expire, record	a "Pass"(180.10c; 6.2.2/3)			
No	Any	NC	AA	Finals	Call athlete "Up'	' in order, allow ti	me to expire, record	a failure or miss (6.1.6)			
	Vertical Jumps	USATF &	& NCAA	Finals	call the athlete " the excused athl being allowed th	'Up" in order, allo lete's absence, an ne number of atte	w time to expire, & r d they shall compete mpts they had remai	esent for a trial before the bar is raised, ecord a "Pass". Competition continues in at the existing height upon their return, ning when excused. Youth: same as above nletes. (180.10.a/c & 302.5; 6.1.6.b)			
		NF	HS		the Games Com	mittee; do not cal l, record a "Pass"	I the athlete "Up" wh	Excuse the athlete for the time limit set by hile excused. If the authorized absence ots; then raise the bar or close and score			
Yes			Open & Masters	Prelims	Allow an attempt out of the regular order for one round at a time (but no more than one attempt in any round). If not present for a trial, call the athlete "up", allow time to expire, and record a "Pass" (180.9.a/c; 180.4.a)						
	Throws or Horizontal	Horizontal			or Finals	Allow attempts out of order/in succession before excusal or after return. Athlete must return before conclusion of all other prelim. attempts if excused during prelims, or before conclusion of all other final attempts if excused during finals; if not, trials are forfeited and the prelims or finals are closed. (302.5.0)					
NCAA Prelims Allow attempts out of order or in succession within the design another flight is not allowed). If not present for a trial after al athlete "up", allow time to expire, record a "Pass" for remaining that flight or for the event (6.1.6.a)						after all others are complete, call the					



	I		Finals	Call the athlete "up" in order, allow time to expire, and record a "Pass." There are no excusals during finals; athletes leave the venue at their own risk. (6.1.6.a)				
		NFHS	Prelims or Finals	Allow attempts out of order, including in succession. Excuse the athlete for the authorized time limit set by the Games Committee. If the absence time has expired, call the athlete "up", allow time to expire, and record a "Pass" for remaining attempts; then close the prelims and set up the finals, or close the finals and score the event. (6.2.5/9/10/11 & 7.2.12/13/14)				
If an athlete does not report prior to the 1st athlete's attempt in the competition	Any Open Field Event	USATF	Prelims	Allow the athlete to compete, but with no warm-ups at the venue. May take remaining trials, but not trials missed. May not compete in throws or horiz. jumps if arrival is after completion of prelims. In vertical jumps may take trials at the height of the bar at the time of arrival. (180.10.a,b)				
		NCAA, NFHS	or Finals	Not allow the athlete to compete (NCAA 6.2.2; NFHS 4.1.3)				
	Combined Events	All		See info directly above. Call athlete up, allow time to expire & record a Pass. After 3 consecutive passes - athlete has abandoned competition & may not compete in any following events; notify Referee (200.8; 4.2.2c)				

USATF Officials Best Practices, Time Limits & Absence, Nov18 (Credit: B. Boyd, R. Schornstein)



THROWS & HORIZONTAL JUMPS EVENT RECORDING SHEET -(TJ23)

Circle On	ne: Men's Women's		Event: _			Me	et			
W/U Star	t: End:	Fligh	it of _	Venu	e:	Rul	ebook:	[Date:	
Start Tim	e: End:	Rec	order:			Hea	ıd:			
#	Name (Last, First)	1st	2nd	3rd	Finals Order	4th	5th	6th	BEST	PLACE
Bib #	Affiliation	Att.	Att.	Att.		Att.	Att.	Att.	DIST.	TEACE
1		_								
2		_								
3										
4		_								
5		_								
6		_								
7										
8		_								
9										
10		_								
11		-								
12										
13		-								
14		_								
15										

Dash = Pass, X = Foul



RESOURCES

Best Practices:

- Event Preparations Horizontal Jumps, March 2020
- Flight Coordinator Activities, March 2020
- Head Official Protocols Horizontals, Jan 2017
- High School Long & Triple Jump Rules Jan. 2020
- High School field Event General Rules Jan. 2020
- Instructions to Athletes & Rules Horizontals NCAA, March 2020
- Instructions to Athletes & Rules Horizontals USATF, March 2020
- Pass/Check Number Sign, Feb 2016
- Plasticine Prep & Repair Horizontals, Oct 2013
- Resolving Ties Throws & Horizontals, Mar 2018
- Rules Comparison Horizontal Jumps, Jan. 2020
- Time Limits & Absence From Competition, April 2020
- Venue Diagram and Officials Assignments Horizontals, April 2020
- Wind Gauge Operations, April 2020

Other Resources:

- Clinic Situations Horizontal Jumps, May 2010
- Determining Finalists from Prelims, Dec. 2016
- Electronic Measurement in the Horizontal Jumps (Training), 2014
- Evaluation Form Horizontal Jumps, Jan 2013
- Event Recording Sheet Throws & Horiz. Jumps, Sept 2017
- FieldLynx Quick Start Guides (Link)
- Metric Conversion Table Horiz & Vert Jumps, Feb 2016
 All of the above Resources are available at:

https://www.flipsnack.com/USATF/horizontal-jumps/full-view.html

• USAFT Code of Ethics/ Professional Guidelines

USATF Code of Ethics and Performance Guidelines



REMINDER MAP - Common Learning/Performance Objectives (PO's) for all Junior Official Participants

Mentors will be concentrating on the areas in gray to determine your Checklist and Field of Play Evaluation during and at the end of your individual time-line in the program.

Code of Ethics/Performance Objectives (PO's)	PO #	Assessment Evaluation Criteria (P.O.'s)	PO #
Be fair, consistent, and impartial to ensure	PO1	Arrives on time for meetings and events.	AEC1
equitable treatment for all competitors.			
Have a thorough knowledge of the rules and	PO2	Properly wears officials' uniform; presents	AEC2
procedures for the particular event or position		a professional appearance.	
assigned and review them prior to a			
competition.			
Cooperate with fellow officials to conduct	PO3	Knows and applies rules correctly and	AEC3
competition in a safe and professional manner.		consistently.	
Be courteous and avoid confrontations or			
making derogatory comments to athletes,			
coaches, spectators, or other officials.			
Demonstrate respect and courtesy for other	PO4	Treats all personnel with respect and	AEC4
officials. Avoid interfering with duties assigned		professionalism	
to other officials or publicly questioning the			
performance of other officials. Assist in correctly			
applying rules and support final decisions			
rendered by chief officials. Provide and accept			
performance feedback in a positive manner.			
Honor all assignments and agreements made for	PO5	Communicates effectively with	AEC5
performance of officiating and support duties.		competitors.	
Not discriminate against any individual or group	PO6	Stays alert to the competition, potential	AEC6
on the basis of race, color, religion, gender,		problems, and the athletes.	
national origin, age, or other protected			
characteristic.			
Not engage in harassment by making	PO7	Works well with other officials for success	AEC7
unwelcome advances, remarks, or display of		of the crew.	
materials where such would create an			
intimidating, hostile, or offensive environment.			
Not fraternize with athletes or coaches, provide	PO8	Willing to pitch in and help wherever	AEC8
tips or comments which could be construed as		needed or directed.	
coaching for any athlete, nor cheer for or			
provide encouragement to particular athletes or			
teams during a competition.			
Not use tobacco products while in the field of	PO9	Has applicable rule books and necessary	AEC9
competition, nor consume alcoholic products		personal equipment.	
before or during a competition.			
Not seek recognition or attention during a	PO10	Correctly and efficiently prepares the	AEC10
competition.		venue; maintains safety	
Conduct an honest self-evaluation after each	PO11	Conducts complete, accurate briefings for	AEC11
competition, to identify errors made and areas		athletes.	
for improvement; and be receptive to			
suggestions for conducting events in the best			
possible manner in the future.			



Comply with the UCA Treat & Field Officials Code	DO13		45012
Comply with the USA Track & Field Officials Code of Ethics	PO12	Effectively manages volunteers	AEC12
Be punctual in reporting for assigned officiating	PO13	Completes event forms properly and neatly	AEC13
duties, including allowing adequate time for			
venue inspection and set-up prior to the warm-			
up period and competition.			
Possess the appropriate rule book(s) for the	PO14	Demonstrates good decision-making and	AEC14
competition.		problem-solving skills.	
Possess and maintain appropriate uniform items	PO15	Accepts & responds to feedback,	AEC15
and wear the national uniform or other dress		contributes to post-event review	
prescribed by meet management, and be			
prepared to continue duties in all types of			
weather.	0016		
Inspect assigned venues to ensure the safety of	PO16		
athletes, officials, and spectators. Correct or report apparent or suspected dangers to meet			
management before beginning a competition.			
Be calm, positive, and polite. Refrain from dialog	PO17		
with athletes and coaches regarding disputed	101/		
calls or decisions, and instead refer them to the			
referee, protest table, or games committee for			
resolution. Report abusive behavior toward			
officials to meet management.			
Not use any electronic or photographic devices,	PO18		
including cell phones, while officiating.			
Assist in submitting competition results, cleaning	PO19		
the event area, and returning equipment. Before			
departing the site, determine if any other			
venues need officiating assistance.			
Attend periodic training sessions or clinics to	PO20		
maintain or update officiating skills. Assist, as			
appropriate, in developing and presenting			
training materials.			
Keep physically fit, and advise their association	PO21		
or coordinator of officials of physical limitations			
on their ability to perform any assigned duty.			
Mentor less experienced officials by sharing	PO22		
information and techniques, demonstrating use			
of equipment, identifying potential problems or			
issues and recommending solutions, and			
encouraging questions.	0033		
Assist in recruiting new officials. Consider active involvement with the officials'	PO23		
consider active involvement with the officials committees of the local association and USATF.	PO24		
	PO25		
Make recommendations for rules changes as appropriate.	PU25		
appropriate.			



Study Guide 11 – Triple Jump Program Learning/Performance – Mentor Checklist

Evaluate applicable areas, based on assignment(s) for this meet/some areas will be Non-Applicable (NA)

INSTRUCTIONS: All items on this Checklist must be completed during the timeline of the program. Some participants are in the program for one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Enter the date of the completed PO/LO, your initials for verification, and any comments that you may have. Make three (3) copies when the form is completed. Keep one (1) copy for yourself. Distribute one (1) to the participant. Send one (1) to your Certification chairperson or to your Junior Officials Program coordinator as per your specific Association designee. All Objectives must be met before submission. Note: Some of the items on the checklist maybe "Not Applicable (NA) but those items are very limited. Ex. A 14 year-old JOP Participant will not be a Starter at a meet or assigning other officials to duties. These type criteria will be marked NA. NA's should be used sparingly.

Learning/Performance Objectives	PO/LO	Date	Mentors
What should the JOP be able to explain or do?	#	Completed	Initials
USATF Rule 186, 184, 185	TJ1		
The distance between the take-off line for men and the far	TJ2		
end of the landing area shall be at least 21m.			
For major competitions, the take-off line shall not be less	TJ3		
than 13m for men and 10m for women from the nearer end			
of the landing area. For any other competition, this distance			
shall be appropriate for the level of competition.			
Between the take-off board and the landing area there shall,	TJ4		
for the step and jump phases, be a take-off area of 1.22m ±			
0.01m wide providing firm and uniform footing.			
The Triple Jump shall consist of a hop, a step and a jump in	TJ5		
that order.			
The hop shall be made so that an athlete lands first on the	TJ6		
same foot as that from which the athlete has taken off, the			
step shall land on the other foot, from which, subsequently,			
the jump is performed. It shall not be considered a failure if			
an athlete, while jumping, touches the ground with the			
'sleeping' leg.			
Rule 185.5(d) does not apply to the normal landings from the	TJ7		
hop and step phases.			
USATF Rule 185 and other pertinent rules from Module	TJ8		
Personal Equipment Kit	TJ9		
Equipment from Meet Management	TJ10		
Determine from meet management - Questions	TJ11		
Set up the venue	TJ12		
Brief officials	TJ13		
Check-in Athletes	TJ14		



Records	TJ15	
Warm-ups	TJ16	
Inclement Weather	TJ17	
Brief Athletes	TJ18	
Venue Assignments	TJ19	
Resolving Ties	TJ20	
Time Limits	TJ21	
Absence from Competition	TJ22	
Horizontal Jump Event Recording Sheet	TJ23	

Comments:



Study Guide 11 - Triple Jump Field of Play Mentor Evaluation Form

Participant Name:_____ Mentor: ___

MENTORS – All items on this Checklist must be completed during the timeline of the program. Some participants are in the program for one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Checkoff the rating that you give to the JOP Participant, enter the date of completion and enter your initials as verification that the learning objective was completed. **If you have assigned a rating or Fair*** - **Please add your rationale to the *Areas for Improvement space.** *Please submit a copy of this Field of Play Evaluation/Assessment final form with the completion dates and your Mentor signature, to the Association Certification Chairperson or JOP Designee in your Association.* Please make 3 copies -One (1) for *your records*, one (1) for the *Association Chair/JOP Designee*, and one (1) to give to the *JOP Participant for their records*. Hardcopies or electronic copies are acceptable. All objectives must be met before submission.

Code of Ethics/Professional	PO#	Fair*	Good	Excellent	Date	Mentor
/Learning/Performance Objectives		(check)	(check)	(check)	Completed	Initials
1. Arrives on time for meetings and events.	AEC1					
*Area for Improvement (Fair or below):						
2. Properly wears officials' uniform: presents a professional appearance.	AEC2	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
3. Knows and applies rules correctly and consistently.	AEC3	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):						
4. Treats all personnel with respect and professionalism.	AEC4	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):			•	1	1	
5. Communicates effectively with competitors.	AEC5	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):				1	1	1
6. Stays alert to the competition, potential problems, and the athletes.	AEC6	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):		•	•			•
7. Works well with other officials for success of the crew.	AEC7	Fair*	Good	Excellent		



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8. Willing to pitch-in and help wherever	AEC8	Fair*	Good	Excellent		
needed or directed.						
*Area for Improvement (Fair or below):						
9. Has applicable rulebooks and necessary	AEC9	Fair*	Good	Excellent		
personal equipment.						
*Area for Improvement (Fair or below):						
10. Correctly and efficiently prepares the	AEC10	Fair*	Good	Excellent		
venue and maintains a high level of safety.						
*Area for Improvement (Fair or below):						
11. Conducts complete, accurate briefings for athletes.	AEC11	Fair*	Good	Excellent	NA	NA
*Area for Improvement (Fair or below):						
Area for improvement (Fair or below):						
12. Effectively works with volunteers.	AEC12	Fair*	Good	Excellent		
*Area for Improvement (Fair or below):	<u> </u>		1	I		
13. Completes event forms properly and	AEC13	Fair*	Good	Excellent		
neatly. *Area for Improvement (Fair or below):						
14. Demonstrates good decision-making	AEC14	Fair*	Good	Excellent		
and problem-solving skills.						
*Area for Improvement (Fair or below):						
15. Accepts and responds to feedback in an	AEC15	Fair*	Good	Excellent		
appropriate manner.						
*Area for Improvement (Fair or below):						
16. Not discriminate against any individual	PO6	Fair*	Good	Excellent		
or group on the basis of race, color,						
religion, gender, national origin, age,						
athletic ability or other protected						
characteristic.						
*Area for Improvement (Fair or below):						
17. Not engage in harassment by making	PO7	Fair*	Good	Excellent		
unwelcome advances, remarks, or display						
of materials where such would create an						
intimidating, hostile, or offensive						
environment.						
*Area for Improvement (Fair or below):						



18. Not use tobacco products while in the	PO9	Fair*	Good	Excellent	
field of competition, nor consume alcoholic					
products before or during a competition.					
Area for Improvement (Fair or below):					
19. Be calm, positive, and polite. Refrain	PO17	Fair*	Good	Excellent	
from dialog with athletes and coaches					
regarding disputed calls or decisions, and					
instead refer them to the referee, protest					
table, or games committee for resolution.					
Report abusive behavior toward officials to					
meet management.					
*Area for Improvement (Fair or below):					
20. Not use any electronic or photographic	PO18	Fair*	Good	Excellent	
devices, including cell phones, while					
officiating.					
*Area for Improvement (Fair or below):					
21. Keep physically fit, and advise their	PO21	Fair*	Good	Excellent	
association or coordinator of officials of					
physical limitations on their ability to					
perform any assigned duty.					
*Area for Improvement (Fair or below):					
22. Presentation of JOP Log of meet	Program	Fair*	Good	Excellent	
experiences containing the number of	Requirement				
Hours based on age group.					
*Area for Improvement (Fair or below):					
23. Presentation of Journal or "Briefcase of	Program				
acquired materials indicating the	Requirement				
participants knowledge of growth over the					
length of the program.					
*Area for Improvement (Fair or below):					

Comments: